**B1 PRELIMINARY FOR SCHOOLS SPEAKING** 

Sample test 2018

# Examiner booklet

Confidential

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#### B1 Preliminary for Schools Speaking Test

### Part 1 (2–3 minutes)

Phase 1 Interlocutor		
To both candidates	Good morning/afternoon/evening. Can I have your mark sheets, please? <i>Hand over the mark sheets to the Assessor.</i> I'm and this is	
To Candidate A	What's your name? How old are you? Thank you.	
To Candidate B	And what's your name? How old are you? Thank you.	

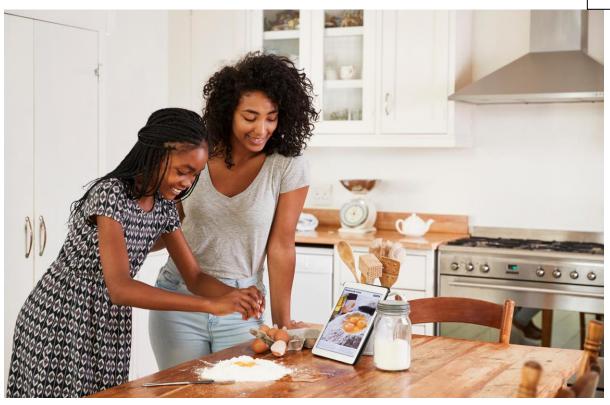
	Back-up prompts
<b>B</b> , where do you live?	Do you live in <i>name of town, city or region</i> ?
Thank you.	
And <b>A</b> , where do you live?	Do you live in name of town, city or region?
Thank you.	

#### Phase 2 Interlocutor

Select one or more questions from the list to ask each candidate. Ask Candidate A first.

	Back-up prompts
Tell us about a teacher you like.	Which teacher do you like? (Why?)
How often do you use a mobile phone?	Do you often use a mobile phone?
How do you get to school every day?	Do you walk to school every day?
Which do you like best, the morning or the afternoon? (Why?)	Which is better, morning or afternoon? (Why?)
Thank you.	

Speaking Test 1		Part 2 (2–3 minutes)
1A Learning a new	v skill	
Interlocutor	Now I'd like each of you to talk on your own about som each of you a photograph and I'd like you to talk about	
	A, here is your photograph. It shows someone learning	ng how to do something.
	Place <b>Part 2</b> booklet, open at <b>Task 1A</b> , in front of candidate	
	<ul><li>B, you just listen.</li><li>A, please tell us what you can see in the photograph.</li></ul>	
<b>Candidate A</b> <i>B</i> approx. 1 minute		
	<ul> <li>Back-up prompts</li> <li>Talk about the people/person.</li> <li>Talk about the place.</li> <li>Talk about other things in the photograph.</li> </ul>	
Interlocutor	Thank you. (Can I have the booklet please?) Retrieve P	Part 2 booklet.
1B At home after s	school	
Interlocutor	B, here is your photograph. It shows someone at hor	ne after school.
	Place <b>Part 2</b> booklet, open at <b>Task 1B</b> , in front of candidate	
	<ul> <li>A, you just listen.</li> <li>B, please tell us what you can see in the photograph.</li> </ul>	
<b>Candidate B</b> <i>B approx. 1 minute</i>		
	<ul> <li>Back-up prompts</li> <li>Talk about the people/person.</li> <li>Talk about the place.</li> <li>Talk about other things in the photograph.</li> </ul>	
Interlocutor	Thank you. (Can I have the booklet please?) Retrieve P	Part 2 booklet.





1A

<b>Speaking Test 1</b>	(School visit to a ca	pital city)
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Parts 3 and 4 (6 minutes)

Part 3			
Interlocutor	Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.		
	Place <b>Part 3</b> booklet, open at <b>Task 1</b> , in front of the candidates.		
	Some students from a small village school are going on a trip to their capital city.		
	Here are some activities they could do there.		
	Talk together about the different activities they could do in their capital city, and say which would be most interesting.		
	All right? Now, talk together.		
<b>Candidates</b> Dapprox. 2–3 minutes			
Interlocutor	Thank you. (Can I have the booklet please?) Retrieve Part 3 booklet.		
Part 4 Interlocutor	<ul> <li>What do you need to take when you go on a trip?</li> <li>Do you prefer to go on trips with your friends or your family? (Why?)</li> <li>What do you think is the best time of year to</li> </ul>	You like to have more school trips? (Where would you like to go?)         You need to take when you go on a trip?         prefer to go on trips with your friends family? (Why?)         Select any of the following prompts, as appropriate:	
	<ul> <li>visit a city? (Why?)</li> <li>Which do you think is more interesting: visiting the countryside or visiting a city? (Why?)</li> </ul>	<ul> <li>How/what about you?</li> <li>Do you agree?</li> <li>What do you think?</li> </ul>	
	Thank you. That is the end of the test.		

# A school visit to a capital city

