

PET SAMPLE TEST: LISTENING

PART 1

Question 1 – 7

There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct answer and put a tick in the box below it.

Example: Which sport did the girl watch on TV last night?



A



B



C

1. What time did the taxi arrive?



A



B



C

2. What will they buy first?



A



B



C

3. Which is the girl's bag?



A



B

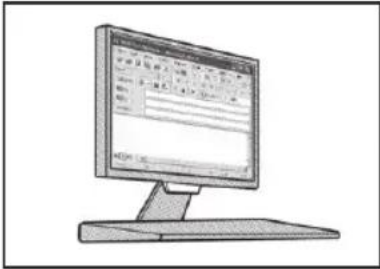


C

4. How will the boy contact his mother?



A

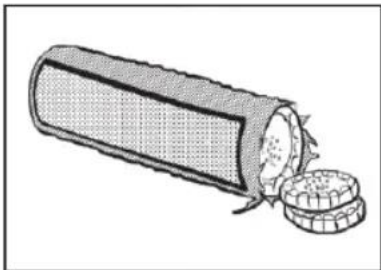


B

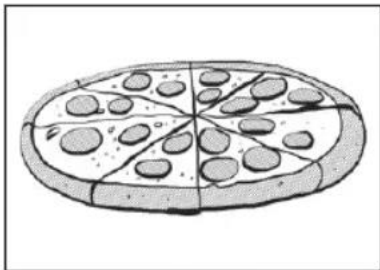


C

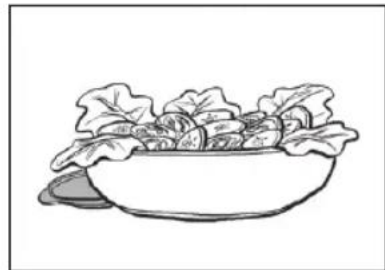
5. What should Jessie bring to the picnic?



A



B

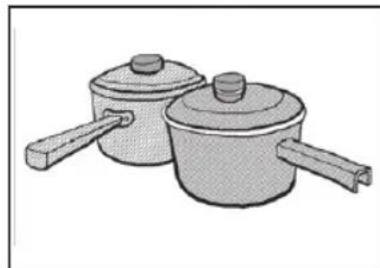


C

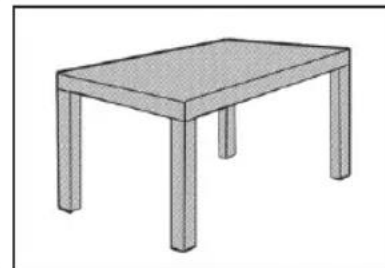
6. What did the man buy?



A

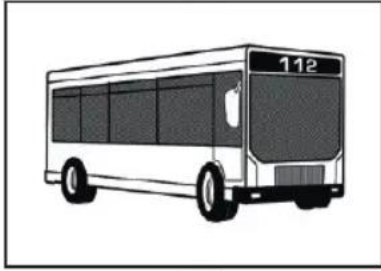


B

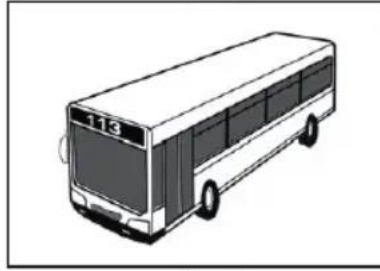


C

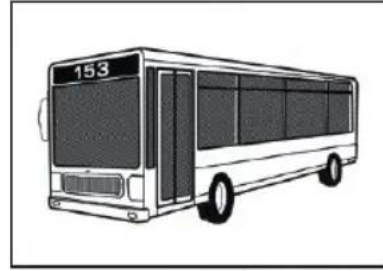
7. Which bus will the girl catch?



A



B



C

PART 2

Question 8 – 13

You will hear a man called Simon Webster talking about being a racing driver.

For each question, put a tick in the correct box.

- | | | | | |
|----|---|---|---|--------------------------|
| 8 | Simon asks other drivers for advice when he | A | has made a mistake on a racing track. | <input type="checkbox"/> |
| | | B | is unsure which racing track to use. | <input type="checkbox"/> |
| | | C | uses a racing track for the first time. | <input type="checkbox"/> |
| | | | | |
| 9 | When do races take place? | A | during part of the year | <input type="checkbox"/> |
| | | B | on most days during the week | <input type="checkbox"/> |
| | | C | mainly on Fridays | <input type="checkbox"/> |
| | | | | |
| 10 | What problem does Simon have? | A | He can't stop training before a race. | <input type="checkbox"/> |
| | | B | He can't improve any more. | <input type="checkbox"/> |
| | | C | He doesn't ever have holidays. | <input type="checkbox"/> |
| | | | | |
| 11 | What does he say is most important for a racing driver? | A | not getting frightened | <input type="checkbox"/> |
| | | B | being able to concentrate | <input type="checkbox"/> |
| | | C | knowing how a car works | <input type="checkbox"/> |
| | | | | |
| 12 | How did he become interested in cars? | A | His friends were keen on motor-racing. | <input type="checkbox"/> |
| | | B | He enjoyed watching motor-racing on TV. | <input type="checkbox"/> |
| | | C | His father took him to races. | <input type="checkbox"/> |
| | | | | |
| 13 | What advice does he give to young racing drivers? | A | They should do other sports too. | <input type="checkbox"/> |
| | | B | They should study hard. | <input type="checkbox"/> |
| | | C | They should get very fit. | <input type="checkbox"/> |

PART 3

Question 14 – 19

You will hear a woman talking on the radio about a new sports centre.

For each question, fill in the missing information in the numbered space.

<p><u>New sports centre</u></p> <p>It opens on (14)</p> <p>It is opposite the (15)</p> <p>The car park entrance is in (16) Road.</p> <p>It costs (17) £ per week to be a member.</p> <p>A (18) is provided.</p> <p>You can learn to (19) at 5.30 each day.</p>
--

PART 4

Question 20 -25

Look at the six sentences for this part.

You will hear a conversation between a boy, Oliver, and a girl, Hannah, about a party.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick in the box under **A** for **YES**. If it is not correct, put a tick in the box under **B** for **NO**.

	A	B
	YES	NO
20 Hannah shared a birthday party with her sister last year.	<input type="checkbox"/>	<input type="checkbox"/>
21 They agree that the barbecue was a good idea.	<input type="checkbox"/>	<input type="checkbox"/>
22 Hannah's grandmother will let her use her house for her party.	<input type="checkbox"/>	<input type="checkbox"/>
23 Oliver would like to have a party in his grandmother's flat.	<input type="checkbox"/>	<input type="checkbox"/>
24 Hannah thinks the Chinese restaurant would be the best choice.	<input type="checkbox"/>	<input type="checkbox"/>
25 Hannah will ask her parents before booking the school canteen.	<input type="checkbox"/>	<input type="checkbox"/>

KEY ANSWER

Part 1

1 B 2 B 3 C 4 A 5 A 6 C 7 B

Part 2

8 C 9 A 10 A 11 B 12 C 13 C

Part 3

14 12 th /12/twelfth (of) May	17 9.50
15 station	18 towel
16 Fortescue	19 dance

Part 4

20 B 21 B 22 A 23 B 24 B 25 A

RECORDING SCRIPT

This is the Cambridge Preliminary English Test. There are four parts to the test. You will hear each part twice.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet.

The recording will now be stopped. Please ask any questions now, because you must not speak during the test.

[pause]

Now open your question paper and look at Part 1.

PART 1 *There are seven questions in this part. For each question there are three pictures and a short recording. Choose the correct picture and put a tick in the box below it.*

Before we start, here is an example.

Which sport did the girl watch on TV last night?

Boy: Did you see the England–Italy football match yesterday? It was brilliant. Much better than the swimming last weekend.

Girl: I missed the swimming anyway. I wanted to watch the football after the tennis finished, but my parents had visitors so I had to turn it off.

Boy: Bad luck.

Girl: Yeah, and the tennis wasn't very good either. I didn't enjoy it.

[pause]

The first picture is correct so there is a tick in box A.

Look at the three pictures for Question 1 now.

[pause]

Now we are ready to start. Listen carefully. You will hear each recording twice.

One. What time did the taxi arrive?

Man: You're really late, Ruth. What happened?

Woman: I intended to get the train at a quarter to eight so I booked a taxi for ten past seven but it didn't come till twenty-five past.

Man: How annoying.

Woman: That meant I didn't get to the station till ten to eight and I had to wait for the next train at quarter past.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Two. What will they buy first?

Girl: Which shops do you want to go to this afternoon, Billy?

Boy: I want to buy a computer game for my brother and I need some new trainers.

Girl: You always take a long time looking for computer games so let's do that last. There's that huge shoe shop near the station so we can go there first.

Boy: OK. And there's a bookshop next door so we can go there after the shoe shop. I need a book for school.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Three. Which is the girl's bag?

Man: Good morning. Can I help you?

Girl: Oh, yes please. I left a bag on the train. Has anyone found it? It's got a long handle and a pocket on the front.

Man: I'll look at my list. What colour is it?

Girl: It's brown leather and quite old.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Four. How will the boy contact his mother?

Woman: Bye, Peter. See you next week. Enjoy the trip. Don't forget to phone me when you get there.

Boy: I lost my mobile, remember?

Woman: Well, borrow someone else's and send me a text.

Boy: All right. Johnny will have his and he won't mind. We won't be able to get to a computer as we're camping.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Five. What should Jessie bring to the picnic?

[on phone]

Girl: Hi Jessie, it's Maria. I'm ringing about the picnic on Saturday. Everyone's bringing something. I know you're good at making pizza but Adam's decided he's bringing those. Can you get some biscuits – a big packet? I'm making a big bowl of salad to go with the pizza.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Six. What did the man buy?

[on phone]

Woman: How's your new flat?

Man: It's great but it hasn't got much furniture. I already had a bed. Luckily there was a sale in the shop down the road so I got a table quite cheaply. They also had some really nice chairs but they only had one left by the time I got there and I need more than that.

Woman: So you can invite your friends for a meal now.
Man: Of course. When I get some saucepans, that is. There's a cooker and a fridge but not much else in the kitchen.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

Seven. Which bus will the girl catch?

Girl: Excuse me, I want to get to the cinema. Can you tell me which bus to catch?

Man: Bus number 112 goes to the city centre, then you'll have to change to the 153, which stops outside the cinema. Or you can get bus 113 to the park and walk from there. It takes about 15 minutes.

Girl: I don't mind walking, so I'll do that. It's better than having to change.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

PART 2 *Now turn to Part 2, questions 8–13.*

You will hear a man called Simon Webster talking about being a racing driver.

For each question, put a tick in the correct box.

You now have 45 seconds to look at the questions for Part 2.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Interviewer: In today's *Sporting World*, we have a racing driver with us – Simon Webster.

Welcome, Simon. Tell me, at the age of twenty-one, do you find it helpful to talk to older drivers?

Simon: I do, and they are happy to give advice if I need it. I always talk to drivers with more experience if I'm going to drive on a track I haven't raced on before. I try to get as much information as possible, so I don't make any mistakes.

Interviewer: You must get very tired.

Simon: Well, we race at weekends, and on Fridays we're getting everything ready but I usually only do a race every three weeks and not in the winter. We race from April to October.

Interviewer: I see. And what's the hardest thing for you about being a racing driver?

Simon: I find it very difficult to take time off. I do go away on holiday, probably not as often as I should. But the mistake I always make before a race is to push myself to keep training when really I should rest. When I train too much, I'm tired when the race actually starts. The thing is I know I can continue to get better.

Interviewer: What skills do you need to be a top racing driver?

Simon: You do need to know a certain amount about how the car works but other people will check the car for you. I always think when you're actually racing it helps to be a tiny bit frightened as it means you really pay attention. That's really important – if you stop concentrating it could be very dangerous.

Interviewer: A lot of small boys are keen on cars. How did you get interested?
Simon: My friends were all more interested in football but my dad did a bit of racing. I started going to race tracks with him. As soon as he let me try, he realised I would be good at it and wanted me to succeed. I know it's really popular now with kids who watch it on TV but I never did.
Interviewer: What about young racing drivers? What advice would you give them?
Simon: Some people say you should study and go to university first. The problem is, if you do that you'll be too old when you have enough time. If you really want to be a top racing driver, you need to train and get as fit as you can by going to the gym. Don't risk playing other sports because you might get injured.
Interviewer: Well, thank you very much for talking to us today.
Simon: Thank you.

[pause]

Now listen again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

PART 3 *Now turn to Part 3, questions 14–19.*

You will hear a woman talking on the radio about a new sports centre.

For each question, fill in the missing information in the numbered space.

You now have 20 seconds to look at Part 3.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Interviewer: And now Judy is going to tell us about Wemport's new sports centre. Judy, you're the new manager.
Judy: Yes, thank you. I'm looking forward to welcoming all your listeners to the new sports centre. It was due to open last week on 5th May but we had a problem with the roof so it's actually opening on 12th May. So I do hope as many people as possible will come and join and also come to our party on Saturday 14th May. That will be from two in the afternoon. It's not on the same site as the old sports centre which was next to the supermarket. The new one is on the other side of the road from the station. There used to be a hotel there. There's a large car park if you want to drive there. The entrance to the car park is down a small side road – Fortescue Road. That's F-O-R-T-E-S-C-U-E. Please don't try to park in the road or outside the centre. You can pay for membership for a week, a month or a year. For a year's membership it costs £450, monthly membership is £40 and if you pay weekly it will cost you £9.50. So you save money by paying for a whole year. You need to wear trainers and suitable clothes but you don't need to bring a towel. That saves carrying a huge bag around with you. We are very lucky to have Sonia Smith joining us, who is going to give dance classes daily at 5.30. Check on our website to get more information about that. We will also have exercise and yoga classes but those times aren't decided yet. So that's all I have to say for the moment. I look forward to ...

[pause]

Now listen again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

PART 4 *Now turn to Part 4, questions 20–25.*

Look at the six sentences for this part. You will hear a conversation between a boy, Oliver, and a girl, Hannah, about a party.

Decide if each sentence is correct or incorrect. If it is correct, put a tick in the box under A for YES. If it is not correct, put a tick in the box under B for NO.

You now have 20 seconds to look at the questions for Part 4.

[pause]

Now we are ready to start. Listen carefully. You will hear the recording twice.

Oliver: Hi, Hannah. How are you?

Hannah: Hello, Oliver. You can help me decide what to do about my birthday.

Oliver: You had your birthday in the summer.

Hannah: That was my sister's party you came to. My birthday's in the spring – very soon in fact. It would be good if my sister and I could share a party as we've got the same friends but our birthdays are three months apart.

Oliver: Well, that was a good party last summer. The barbecue went well and everybody enjoyed dancing.

Hannah: But it was really hard work. Because there were so many people, we couldn't cook all the food at the same time and some got burnt, so I'm not sure if I would do that again.

Oliver: But the house was really good for a party.

Hannah: We had it at my grandmother's because we haven't got a garden. I thought she'd be angry afterwards because a few things were broken but she said I can have my party there if I want. She's so nice.

Oliver: That's amazing. I would never have a party in my grandmother's flat. I'd be so worried, I wouldn't enjoy it.

Hannah: Well, I prefer going out but I don't know where to go because everything's so expensive.

Oliver: Well, you could ask everyone to a restaurant – they're not all expensive. What about the new Indian restaurant? Indian food is my favourite.

Hannah: Well, I prefer Chinese food but most of my friends would rather eat Italian. So that's no good. And some people are vegetarian and some don't eat fish. It's really difficult.

Oliver: You could hire the school canteen and get everyone to bring some food. Then there would be a mixture – something for everyone.

Hannah: That's a good idea and we could have music there too. I'll have to ask my mum and dad because we'd have to pay to hire it. If they say yes, will you come with me to find out?

Oliver: 'Course.

[pause]

Now listen again.

[The recording is repeated.]

That is the end of Part 4.

[pause]

You now have six minutes to check and copy your answers onto the answer sheet.

That is the end of the test.